

Artifact Reflection

Title: IEP

Date Completed: Spring 2017

Description: This is an example of an IEP that I wrote for a student in the Mineral Point Middle School's Special Education department.

Alignment:

Wisconsin Teacher Standard Alignment:

Standard 3-Diversity: The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

This IEP aligns to standard 3 by describing in detail how a student was set up to meet their goals through carefully planned accommodations/modifications/services. The IEP was created through an analysis of testing, behavior observations and inter-staff communication. The adaptations put in place in this IEP helped teachers to produce academic lessons and behavior interventions that created successful for a student with special needs.

UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:

KSD2.b.ESTABLISHES A CULTURE FOR LEARNING-The candidate can create a classroom environment that establishes and maintains high expectations for all students to value content of course work, take pride in work by initiating improvements, and help peers.

With this IEP, general education academic staff, special education teaching assistants, administration, and myself were able to create learning experiences that allowed the special education student to complete peer/group work, daily work, tests, and homework in their learning styles as much as it was applicable.

Secondary KSDs:

KSD1.b.DEMONSTRATES KNOWLEDGE OF STUDENTS-The candidate displays knowledge of the typical developmental characteristics, learning styles, skills, interests, developmental backgrounds, and cultural heritages of students and is always aware of the broad ranges and variety present for each of these student characteristics and lifestyles.

KDS2.a. CREATES AN ENVIRONMENT OF RESPECT AND RAPPORT-The candidate demonstrates genuine care and respect for students while the students exhibit respect for the teacher. The students also display genuine care and respect for one another as individuals and as students, and are aware of cultural, social, intellectual and physical variations among their peers.

Reflection:

What have I learned about teaching/learning?

Through this experience, I learned how crucial it is to include as many staff and parents in the IEP writing process and meeting, so that you have the best overall look at the student and their needs. This allows the IEP to be most impactful on the student's success.

What have I learned about myself as an educator?

I learned that I have good communication skills with staff and parents. This allowed for the IEP meeting to go smoothly and efficiently. Even though all staff and parents weren't able to attend, through continuous and open communication throughout the year, I was able to communicate their observations and data to best create services that will hopefully create success in the classroom.